



APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

1. Name of School:
Chalkhill Primary School
2. Head Teacher:
Shabiha Sayed
3. Pupils to whom application applies:
$igthered{igwedge}$ This application applies to the whole school.
4. Outline reasons for application:
A request for the five-year renewal of the determination.
In keeping with the Brent SACRE model approach, at Chalkhill Primary School, we do not promote any particular faith. We are an inclusive, multi-faith school whereby all pupils and staff take part in collective worship and assemblies. A large percentage of our school population is non-Christian and it could be argued that worship other than that which they willingly partake in as part of being a follower of their own religion would be deemed contrary to the teachings of their faith. Therefore, to provide collective worship 'wholly or mainly of a broadly Christian character' would not be suitable in our school.
5. Outline details of consultation with governors:
The proposal to renew the Determination was shared with governors on Monday 5 th December 2022 at the full governing body meeting held in the autumn term. The governors agreed with the current arrangements.
6. Outline of details of consultation with parents:
A letter was sent out to parents on Friday 9 th December. Only 8 parents (1.5%) disagreed

with the proposal. The results were published in the school newsletter and shared at the

Parents' Forum on Thursday 12th January 2023.





7. Outline of proposed provision for collective worship

Chalkhill Primary School will follow the Brent SACRE model approach, including:

- Daily reflection time in the classroom
- Whole school collective worship three times a week
- Classes delivering assemblies across the academic year, which focus on religious
 occasions and celebrations across all faiths. This is in line with the school's assembly
 planner.
- Weekly PSHE sessions allow for mindfulness and reflection time

8. Signature of Head Teacher:

Shabiha Sayed